



Division of Federal Programs Monthly Virtual Training

eGrants Consolidated Application Overview

June 2024

▶ Creating your 2024-2025 Consolidated Application

- Monthly To-Do List
- Completing your 24-25 consolidated application in eGrants
 - Title IA
 - Performance Goals
 - Title IIA, IIIA, IVA
- Selection of Schools (SOS)
 - Data Entry – walk-through



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Monthly To-Do List

▶ June/July To-Do-List

June 10 – August 31

- Title IA *student participation* data collection window for 2023-24. LEAs that are not able to submit their data by the end of the original collection window will still be able to submit original data or corrections during the correction window that will open on September 1, 2024.
- Title IIIA *professional development activities* data collection window for 2023-24. Refer to the instructions available on the [Title IIIA webpage](#) for single subgrantees, member subgrantees and lead agencies.



▶ June/July To-Do-List

July 1, 2024:

- Submit Consolidated Application for July 1 obligation start date. Consolidated Application due no later than September 3, 2024, to avoid points on the Subgrantee Risk Assessment.

July 1, 2024:

- N&D new reporting year is July 1, 2024 - June 30, 2025. See <https://www.ndprogramspa.com/reporting> for more information.

July 15, 2024:

- Quarterly Reports due (Reconciliation of Cash on Hand)

August 1 and 2, 2024: *Register for Summer Jam with Bruman!* Bruman Summer Leadership in Harrisburg, PA. It counts towards a required training. [Summer Leadership Forum Home – PAFPC.](#)



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▶ June/July To-Do-List – Important Reminders

Title IA

- Conduct Professional Development Needs Assessment
- Assess current Title IA program
- Schools/charters considering going schoolwide for 2024-2025 need to submit an [Intent to Plan SWP Form](#) and submit to Chrystal Randolph chryrandol@pa.gov .
 - For more information on Title IA Schoolwide Programs. Contact: Lisa St Clair Schoolwide Program Manager at: listclair@pa.gov
- **All Title I schoolwide schools** will be completing their Schoolwide Plan/School Plan in the **Future Ready Comprehensive Planning Portal (FRCPP)**. The portal can be accessed through MyPDESuite. The plans for both designated (CSI, A-TSI, TSI) and undesignated schools are due September 1, 2024.

Title IIA

- For LEAs using Title IIA funds for Class-Size Reduction (CSR): Schedule or conduct classroom evaluation and provide ongoing feedback to hired CSR teacher. The supervisor or individual carrying out this requirement must be qualified to perform these duties.



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➤ June/July To-Do-List – Important Reminders

Title IIIA

- Parent, family, and community engagement: Schedule or carry out event, if not already taken place. Ensure dated agenda and sign-in sheets are maintained.

Nonpublic Equitable Services ([Equitable Services Page](#))

- Follow up with any nonpublic school officials that did not respond to the LEA's **Intent to Participate in 2024-25 Equitable Services**. If no response is received, document additional contact attempts (letters, emails, phone calls) and retain evidence.
- Conduct a district-wide consultation meeting with all nonpublic school officials and provide a general overview of programs that will be available to their students and teachers in the 2024-2025 school year. Design services based on eligible student needs and required assessment of current year program.
- Prepare third-party contracts for nonpublic school services (signed and in place by first day of school)



➤ June/July To-Do-List – Important Reminders

Time Documentation

- Complete monthly Personnel Activity Reports for staff working on multiple cost objectives. Template for time documentation for staff working on multiple cost objectives can be found [here](#).
 - **Cost objective** means a function, organizational subdivision, contract, or other work unit for which cost data are desired and for which provision is made to accumulate and measure the cost of processes, products, jobs, capitalized projects, etc.
 - **Samples of cost objectives** can include but not necessarily be limited to activities supporting parent & family engagement, schoolwide plan programming, nonpublic programming, federal program liaison, Title IA equitable services, class size reduction teacher, etc.
- Complete Semi-Annual Certification of 100% federally funded personnel. Template for time documentation for staff working on multiple cost objectives can be found [here](#).

Stakeholder Engagement

- Meetings for Title IA, IIA, IIIA and IVA must occur prior to the submission of your consolidated application for 2024-25 (Title IVA requires 2nd consultation meeting (unless transferring funds) to another program.
- Maintain detailed agendas and sign in sheets.



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June/July To-Do-List – Important Reminders

Fiscal - Applications, revisions, and reporting

- Review eGrants and submit any applications listed as IN PROCESS – this status means they are still with the LEA and require attention. DFP staff cannot review and approve when they are with you.
- Review FAI (Financial Accounting Information) for any Final Reports which are due. Funds do expire and may be forfeited when FERs are not submitted. Ensure FERs match general ledger expenditures when submitting, not what is budgeted in eGrants.

Parent and Family Engagement

- **The State Parent Advisory Council (SPAC)** The purpose of this council is to share ideas with the Division of Federal Programs about involving Title I parents to increase student achievement. Website: <http://www.spac.k12.pa.us>
- SPAC members will be selected and invited to participate in SPAC based on LEA recommendations, geographic location, and current participation in the Title IA program.
- If your LEA would like to recommend a parent to be involved in SPAC, please email Emily Johnson at emilyjohns@pa.gov or Erin Derr at jder@pa.gov



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▶ Training & Technical Assistance

LEA staff should attend Division of Federal Programs sponsored meetings. Attendance at these meetings is important because vital information is shared.

REMINDER: Attendance is required of at least one of these four in-person trainings to avoid risk assessment points: Fall Regional Workshops, Improving School Performance Conference, PAFPC Annual Conference, BruMan Summer Leadership Forum.

- **Fiscal Time with the Techs Office Hours**

Wednesdays 11 a.m. - 12 p.m.

Technicians provide live assistance with budget revisions, FERs, funding adjustments, MOE, comparability, troubleshooting in eGrants.

Join: <https://zoom.us/j/99423232001>

- **Monthly Federal Programs Virtual Training**

July 16, 10:00-11:30 a.m.

Topics: Consolidated Application walkthrough

Join: <https://zoom.us/j/96917482086>

- **ARP ESSER Office Hours**

Mondays 1 - 2 p.m.

Join: <https://zoom.us/j/97321788286>



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eGrants Consolidated Application

Dashboard

Wednesday, May 24, 2023

Welcome to Division of Federal Programs


Welcome to the Division of Federal Programs.
This division administers federal programs for over 700 local education agencies, as well as Non-Public Organizations and Neglected and Delinquent institutions, utilizing funding in excess of \$700 million.

eGrants Dashboard

Navigate to your grant program applications using the buttons below.


0 News Feed

User Guides




0
Programs

Available Without Applications




1
Applications

Incomplete/In Process




0
Applications

Returned for Corrections




2
Applications

Submitted/Resubmitted




11
Projects

With Revisions Available



11
Projects

With FERs Available



Search...

Where's My Application?

▶ Navigating eGrants

eGrants Navigation Buttons

A blue rectangular button with rounded corners and the word "Add" in white text.

Add

- **Add** - this button adds a line to a table for additional data entry. eGrants will generate an error message if there is no data in a row on the table. If you get the error message, click the X in last column to delete that row.



- **Help Text/Question Marks** – Hover over question marks in eGrants for additional information on the subject.



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▶ Navigating eGrants

Next / Next Step - this one is self-explanatory. Clicking it will move to the next section on the page or the next page.

SAVE – saves data before you exit screen – ALWAYS a safe option. It still allows edits to the screen.

Make in Process – puts section / page back into data entry for editing / corrections/ additions.

Previous / Previous Step – moves you back into Data Entry Mode for the section or project. It cannot be used to undo a Submit. To undo the Submit, you must contact DFP.



Getting Started

Select 2024-2025



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Hello Lisa St Clair | Bureau User | SIGN OFF

Select a Program Year of Federal Programs

- 2024-2025
- 2023-2024
- 2022-2023
- 2021-2022
- 2020-2021
- 2019-2020
- 2018-2019
- 2017-2018
- 2016-2017
- 2015-2016
- 2014-2015
- 2013-2014

eGrants Alerts(0) Dashboard Home Grant Setup Grant Management Peer Review Review

Grant Profile Summary

View Grant Profiles

Open Grants

Select a grant to view its details.

Grant Title	Contract Start Date	Contract End Date	Apply Start Date	Submit End Date	
Consolidated Application	7/1/2024	9/30/2025	6/11/2024	9/3/2024	5/9/2024
Title IV, Part A - Student Support and Academic Enrichment	7/1/2024	9/30/2025	6/11/2024	9/3/2024	5/9/2024
Title I, Part D - Delinquent Programs	7/1/2024	9/30/2025	6/11/2024	9/3/2024	5/9/2024
Title I, Part D - Delinquent Programs - Subpart 1	7/1/2024	9/30/2025	6/11/2024	9/3/2024	5/9/2024
Title II, Part A - Supporting Effective Instruction	7/1/2024	9/30/2025	6/11/2024	9/3/2024	5/9/2024
Title III, Language Instruction for English Learners	7/1/2024	9/30/2025	6/11/2024	9/3/2024	5/9/2024
Title III, Language Instruction for Immigrant Students	7/1/2024	9/30/2025	6/11/2024	9/3/2024	5/9/2024
Title I, Part A - Improving Basic Programs	7/1/2024	9/30/2025	6/11/2024	9/3/2024	5/9/2024

Closing Grants

Grants already closed or closing within five days.

Grant Title	Contract Start Date	Contract End Date	Apply Start Date	Apply End Date	Submit End Date
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[gov/GrantsManagementProfile/Summary#26](#)






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Getting Started

- Start with available applications and create Consolidated Application
- At the bottom in the Subgrants section Add each subgrant (Title IA, Title IIA, Title IVA and Title III English Learner if greater than \$10,000).

Sub Grant Applications

Grant Title	Project No.	Status	Workflow Step	Allocation	
Title I, Part A - Improving Basic Programs	FA-013-23-0197 A	In Process	Original Data Entry	\$959,221.00	
Title II, Part A - Supporting Effective Instruction	FA-020-23-0197 A	In Process	Original Data Entry	\$96,674.00	
Title IV, Part A - Student Support and Academic Enrichment	FA-144-23-0197 A	In Process	Original Data Entry	\$81,483.00	

Showing : 1 to 3 of 3 entries

Add



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➤ Removing a subgrant

- If you add a subgrant and need to **remove** it from your application, contact your **Tech** to delete
- Your Tech will need to change consortium type if created incorrectly
 - Subgrants are typically
 - No – to participating in a consortium
 - No – to consortium lead



Grant Project Detail

Grant Title:
Consolidated Application

Agency:

Project No:

Type:
Original Application

Total Allocation:

Award Amount:

Awarded Date:

Awarded Status:
Substantially Approved

Workflow Step:

Status:

Regional Coordinator Review
Under Review

Actions...

6/15 - Submit has been ENABLED for the Consolidated Application.

Instructions

Final review of Grant Projects.

Authorized Signoff

Contract Document Signoff

Content

Narratives

✓ LEA Plan Assurances

✓ Uniform Grant Guidance Assurances

✓ Program and Fiscal Changes

✓ Contact Information - Consolidated Programs

Reporting/Guidelines

Contract Documents

Project Reports

Uploads

Final Reporting

Administrative Functions

Contact Information

Grant Funding Worksheet

Routing/Workflow


Related Grant Applications

Sub Grant Applications

Grant Title	Project No.	Status	Workflow Step	Allocation		
Title I, Part A - Improving Basic Programs		Under Review	Receipt / Verification			
Title II, Part A - Supporting Effective Instruction		Under Review	Receipt / Verification			
Title IV, Part A - Student Support and Academic Enrichment		Under Review	Receipt / Verification			


Structure of the Consolidated Application


eGrants Contact Information (cont'd)

 Hello **Christina Crawford** | Bureau User | [SIGN OFF](#)
2022-2023 Division of Federal Programs

eGrants Alerts(0) Dashboard Home Grant Setup ▾ Grant Management ▾ Review Management ▾ Administration ▾ Help ▾

Grant Project Detail

Grant Title:	Consolidated Application	Total Allocation:	\$921,485.00	Workflow Step: Regional Coordinator Review (FA) Status: Under Review	Actions... 
Agency:	Centennial SD	Award Amount:	\$921,485.00		
Project No:	FA-999-23-0067 A	Awarded Date:			
Type:	Funding Adjustment	Awarded Status:			



6/15 - Submit has been **ENABLED** for the Consolidated Application.

Instructions

Regional Coordinator reviews and accepts application

Authorized Signoff

Contract Document Signoff

Content

Narratives

- ✓ LEA Plan Assurances
- ✓ Uniform Grant Guidance Assurances
- ✓ Program and Fiscal Changes
- ✓ **Contact Information - Consolidated Programs**

Reporting/Guidelines

Contract Documents

Project Reports

Uploads

Final Reporting

Administrative Functions

Contact Information

Grant Funding Worksheet

Routing/Workflow

Contact Information

Ensure your LEA contact information is up to date – primary & secondary contact. The data from this section is pulled by PDE when contacting LEAs

- Under "Narratives", please add direct extensions for phone contact
- Under "Administrative Functions" update information for those that should be getting the electronic notifications from eGrants

Funding Accountability

Authorized Signoff
Funding Accountability and Transparency Data
Enter Agency/LEA Information
Reporting/Guidelines
Contract Documents
Project Reports
Uploads
Final Reporting
Administrative Functions
Contact Information
Grant Funding Worksheet
Routing/Workflow
Related Grant Applications

LEAs must enter the Funding Accountability and Transparency Data information located on the right side of reach of the subprojects.



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Uploads

Uploads

- **Where?**

- In “Reporting” section of Consolidated Application
 - NOT subproject – e.g. Title IA, Title IIA, Title IVA, Title ID, etc.

- **What?**

- **MOU** – Memorandum of Understanding with Head Start
 - ALL LEAs who serve elementary students
 - Questions go to Jolie Phillips in OCDEL – jolphillip@pa.gov
 - Nonpublic Agreements (if serving)
 - Neglected Agreements (if serving)
 - Delinquent Agreements (if serving)
 - Signed Grant Agreement (if doing, print & sign)

Reporting/Guidelines

Contract Documents

Project Reports

Interim Reporting

Performance Reporting

Uploads

Final Reports

Upload Files

 Upload File

File Name	Uploaded By	Uploaded Date
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Requirements for all Title Programs

Program Goals
Professional Development
Budget
Transferability
Administrative & Direct Cost Caps
Nonpublic



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SUBMITTING YOUR APPLICATION

Mark Complete – puts check mark before section name on home page of grant application. Returns user to Home screen of project.

Complete/ Complete Step - says I am ready to Submit. Last chance to review update before submission.

Submit (LEA cannot undo) – if you need to make changes after you click submit, you must contact your DFP Technician.

SIGN OFF - When the sign off is required, it happens between these two steps



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➤ Program Goals

Program Goals are found in each individual area in eGrants:

- For example, program goals for *Targeted Assistance* programs will be found in that narrative section while program goals for *Parent and Family Engagement* (PFE) will be found in the PFE narrative section



➤ Program Goals—Required Areas 24-25

- **Title IA—Student Achievement:** Outcome
 - Parent and Family Engagement** (over \$500K): Outcome or Output
 - Nonpublic student achievement** (if applicable): Outcome
 - Neglected student achievement** (if applicable): Outcome
- **Title I-D—Student Achievement:** Outcome
- **Title IIA—Professional Development** (if applicable): Outcome or Output
 - Nonpublic** (if applicable): Outcome or Output
 - Class Size Reduction student achievement** (if applicable): Outcome
- **Title IIIA—Student Achievement:** Outcome
 - Nonpublic student achievement** (if applicable): Outcome
- **Title IVA—Well Rounded** (if applicable): Outcome or Output
 - Safe and Healthy** (if applicable): Outcome or Output
 - Effective Use of Technology** (if applicable): Outcome or Output
 - Nonpublic** (if applicable): Outcome or Output



► Performance Measures/Program Goals

- Outcomes are the levels of performance or achievement that occurs because of the activities or services provided.
 - Outcomes quantify performance and assess success of the process (e.g. level of achievement, level of satisfaction)
- Outputs are the quantity of products or services delivered by a program
 - Outputs do not indicate value or impact (e.g. # of people trained, # of events held)
- *Therefore, outcomes are a more appropriate measure of efficacy!*



▶ Performance Measures—Examples

- Outcomes
 - Percentile Rank on an assessment
 - Level of Proficiency
 - Rating on a scale
 - Growth score
- Outputs
 - Number of students served
 - Number of events held
 - Money spent
 - Items ordered



Program Goals

Goal Type	Audience	Behavior	Condition	Degree	Goal Statement
Select	Enter value	Enter value	Enter value	Enter value	Enter value
Select	Enter value	Enter value	Enter value	Enter value	Enter value
Title IA--TA LEA Level Goal					
Title IA--TA School Level Goal					
Select					

Goal Type	Audience	Behavior	Condition	Degree	Goal Statement
Select	Enter value	Enter value	Enter value	Enter value	Enter value
Select	Enter value	Enter value	Enter value	Enter value	Enter value
Title IA--Parent and Family Engagement					
Select					

Goal Type	Audience	Behavior	Condition	Degree	Goal Statement
Select	Enter value	Enter value	Enter value	Enter value	Enter value
Select	Enter value	Enter value	Enter value	Enter value	Enter value
Title IVA--Nonpublic--Well Rounded Educational Opportunities					
Title IVA--Nonpublic--Safe and Healthy Students					
Title IVA--Nonpublic--Effective Use of Technology					

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Title IA – Program Goals

SMARTIE (traits of goals)

Program goals must be **Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable** <Click Help Icon in eGrants>

Section: Performance Goals	Agency: Spring Grove Area SD	St
Group:		
<p>* PERFORMANCE GOALS</p> <p>Summary: LEAs need to develop performance based goals for grant programs to eliminate fraud, waste and abuse of federal grant programs.</p>	<p>S – Specific: When setting a goal, be specific about what an LEA wants to accomplish. Think about this as the mission statement for your goal. This isn't a detailed list of how you're going to meet a goal, but it should include an answer to the popular 'who' questions:</p> <ul style="list-style-type: none"> Who – Consider who needs to be involved to achieve the goal (this is especially important when working on a group project). What – Think about exactly what you are trying to accomplish and don't be afraid to get very detailed. When – You'll get more specific about this question under the "time-bound" section of defining SMART goals, but you should at least set a time frame. Which – Determine any related obstacles or requirements. This question can be beneficial in deciding if your goal is realistic. Why – What is the reason for the goal? <p>M – Measurable: Establish concrete criteria so goal can be measured. What metrics are you going to use to determine if you meet the goal? This makes a goal more tangible, because it provides a way to measure progress. If it's a project that's going to take a few months to complete, then set milestones by considering specific tasks to accomplish.</p> <p>A – Achievable, Action-oriented: This focuses on how important a goal is to you and what you can do to make it attainable. It may require developing new skills and changing attitudes. The goal is meant to inspire motivation, not discouragement. Think about how to accomplish the goal and if you have the tools/skills needed. If you don't currently possess those tools/skills, consider what it would take to attain them.</p> <p>R – Relevant, Results-driven, Realistic: Is your goal objective? Is it important? Is it related to student success? Is it set aside requires you to implement parent and family involvement programs and services to result in greater parent participation in their children's education; therefore, you will also need to have a performance goal related to parent and family engagement if you meet the S that are identified in schoolwide plans.</p> <p>T – Time-Bound: Anyone can set goals, but if it lacks realistic timing, chances are you're not going to succeed. Providing a target date for deliverables is imperative. Ask specific questions about the goal, deadline and what can be accomplished within that time period. If the goal will take three months to complete, it's useful to define what should be achieved half-way through the process. Providing time constraints also creates a sense of urgency. Short-term goals are achievable within a program year and may be part of a long-term goal.</p>	?
<p>* CREATING PERFORMANCE BASED GOALS FOR TITLE I:</p> <p>The intent of Title I is to increase the achievement educational services; therefore, when completing the achievement target as the outcome, public, nonpublic in Title I, the 1% mandatory parent and family engagement services to result in greater parent participation in to parent and family engagement if you meet the S that are identified in schoolwide plans.</p>		?
<p>* Directions: Complete the following table to identify your Performance Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the Add button to the right in order to save each goal. Please refer to the Performance Goals help if you need assistance on writing an effective performance goal.</p> <p>Performance goals must be aligned to improvement plans.</p>		?

Hover over the Help Icon for more detailed information on each section in eGrants

➤ Nonpublic Equitable Services

Title IA, IIA, IIIA and IVA

- Program goals should:
 - reflect all components of your program
 - be detailed and specific
- Through consultation the LEA and Nonpublic Officials should discuss and determine goals that best meet the needs of the Nonpublic school, students, staff and families.



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➤ Consolidated—Common Features—Program Goals

ABCD Model for Goal Writing - **A**udience, **B**ehavior, **C**ondition, **D**egree

- **Audience**—Name of the group undergoing measurement (e.g. first grade, students receiving intervention, teachers, etc.)
- **Behavior**—What will be the performance or achievement measure (e.g. %ile rank, level achieved, ratings received, attend, etc.)
- **Condition**—What tool/test/survey, etc. is being used and when (e.g. Acadience data, iReady, MAP, events held, items purchased, survey rating, BOY, EOY, Pre/Post, etc.)
- **Degree**—To what degree will the behavior be achieved (e.g. 50%, 20% improvement, 6 per year, % of participants rating a certain way, etc.)

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▶ ABCD Goal Table—Example

Title I Targeted Assistance Example

Title I Targeted Assistance—Student Achievement

Audience	Behavior	Condition	Degree	Goal Statement
second and third grade students	will score above the 25 th percentile	the Acadience end of year Oral Reading Fluency measure in May of 2023	by an increase of 20% of those that scored above the 25 th percentile at the beginning of the year	Given the end of year (EOY) oral reading fluency measure in May of 2023, the number of second and third grade students performing above the 25 th %ile will increase by 20% from the beginning of year (BOY) assessment.



▶ ABCD Goal—Nonexample

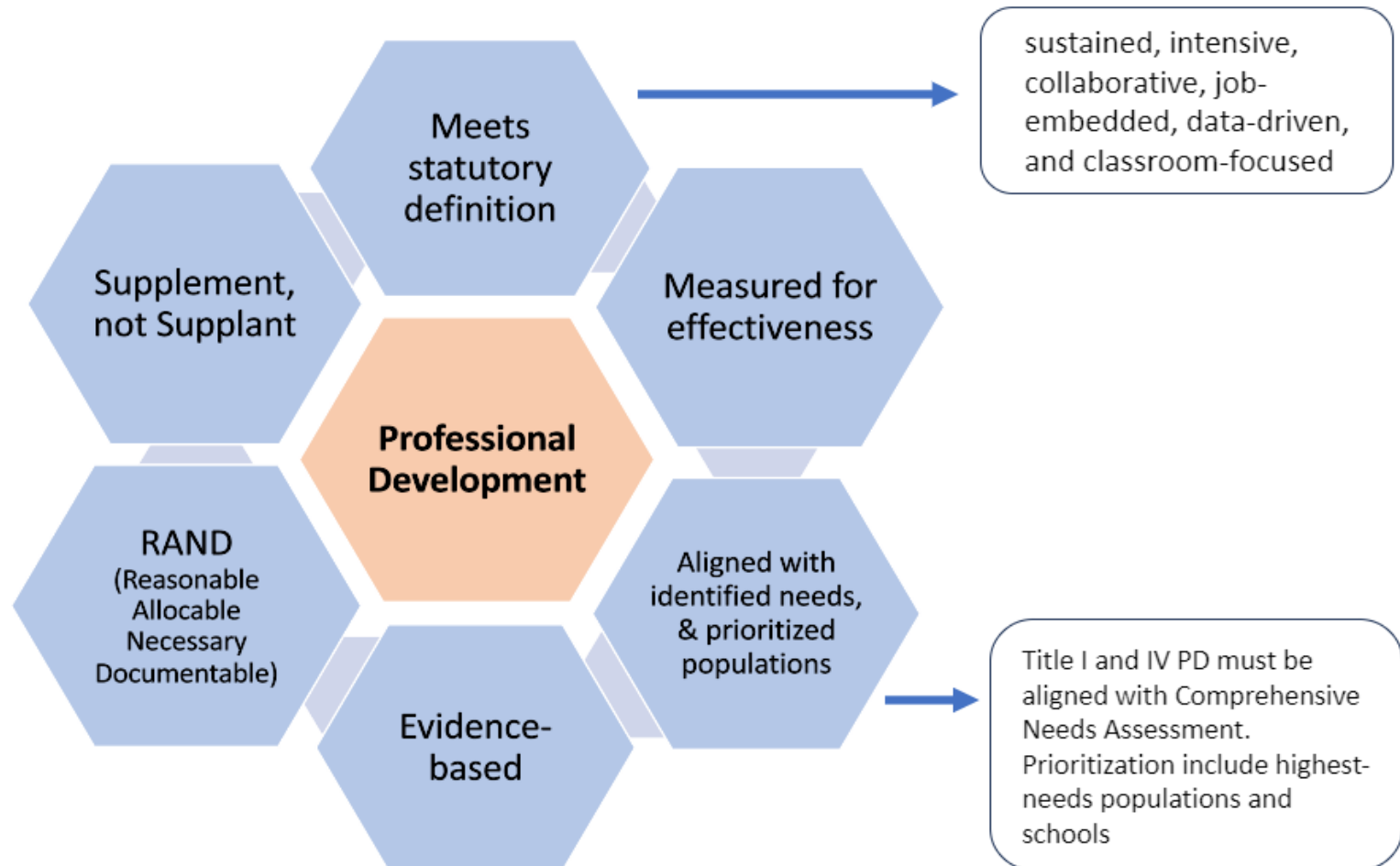
Audience	Behavior	Condition	Degree	Goal Statement
Teachers?? Or Students??	Grouping of students for instructional purposes	Acadience benchmark data	assist	Teachers will use Acadience Benchmark data management to assist with grouping of students for instructional purposes.

Teachers will use Acadience Benchmark data management to assist with grouping of students for instructional purposes.



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➤ Title IA, IIA, IIIA, IVA - PD Reminders



➤ Title IA, IIA, IIIA, IVA – PD (new)

New:

- **On-site/in-state travel table** has been **removed** from 24-25 applications
- Only out-of-state travel table exists
- LEA must ensure that all PD expenditures are accounted for and reflected within the **budget sections**



▶ Title IA, IIA, IIIA, IVA - Budget

- "Instruction", "Equipment", "Other" Expenditures
 - include **descriptions** even though may be salaries and benefits
- Title IA:
 - Anything in "Reservation of funds" must also be in budget
- Indirect Cost Rates
 - Should be entered in Other Expenditures section
 - Function 5000 and Object 900
- Nonpublic: Accurately reflect Equitable Nonpublic Share section in budget
 - View "Nonpublic organization summary"
 - View "Selection of Schools>Nonpublic Organizations>Budget"

Budget

Instruction Expenditures
Equipment Expenditures
Other Expenditures
Budget Summary



➤ Title IA, IIA, IVA - Transferability

- **Stakeholders:** required to consult for transferring funds
- **Budgeting transferred funds:** programmatic use of transferred funds must be listed in original subgrant
 - Example:
 - Transfer TIVA to TIA: TIVA subgrant must include budget item(s) with description of use for TIA



➤ Title IA, IIA, IIIA, IVA - Administrative Costs

- Title IA & IIA:
 - Administrative costs exceeding 10% of may flagged for follow-up
- Title IIIA & IVA:
 - 2% cap on administrative costs



▶ Nonpublic Equitable Services Reminders

- Transferability MUST be discussed during Consultation prior to transfer occurring
- Carryover MUST be noted in each subproject of the 2024-2025 Consolidated Application
- Ensure budget descriptions are complete and reflect use of funds

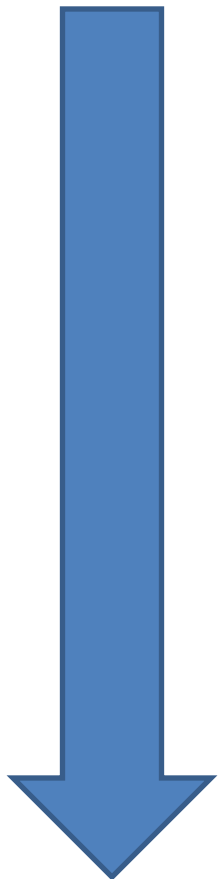




Title IA eGrants Consolidated Application Tips

Lisa St. Clair
Schoolwide/Targeted Assistance Program
Manager

Title IA – Helpful Tips



Narratives

Targeted Assistance Programs
Schoolwide Programs
Professional Development
Parent and Family Engagement
Transitions and Coordination
Homeless Children and Youth
Foster Care
Equity Plan
Supplement Not Supplant Methodology

Neglecteds

Neglected Institutions Served

Carryover

Previous Year Carryover
Transferability

Selection of Schools

Data Entry

Non Public Organizations

Nonpublic Assurances
Nonpublic Organizations
Nonpublic Organizations Summary
Nonpublic Program Goals

Budget

Instruction Expenditures
Equipment Expenditures
Other Expenditures
Budget Summary

Helpful to start from the top and work your way down:

1. Narratives
2. Neglected Institution's
3. Carryover
4. Selection of Schools
5. Nonpublic Organizations
6. Budget

Tip: When sections are completed out of sequential order, errors may be generated in other Title IA sections.



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➤ TIA- Narrative for Building Program Model(s)

	Targeted Assistance	Schoolwide
Services & Funds	Used for identified students, their families and Title IA teachers and staff that work with Title IA students.	Entire educational program at Title IA school(s) but must focus on needs of low achieving students covered within the School Wide Plan (SWP).



- [DFP's May 21 Virtual Training](#) covered the differences between Targeted Assistance (TA) and Schoolwide (SW) Programming & narratives. Please review for more information.
- Complete the correct narrative(s) for the school(s) and make sure to chose the corresponding model to each school in Selection of Schools/Data Entry, step 3.



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▶ TIA Example of eGrants “Help Icons”

* TITLE I SCHOOLWIDE PROGRAMS

A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school in order to improve the achievement of the lowest-achieving students. Schoolwide includes flexibility to address the needs of the students in the school. Flexibility includes, but is not limited to providing students with the following program/services based on the needs assessment:

- Counseling and mental health programs
- Mentoring programs
- Access to advanced coursework
- Student behavioral supports
- Teacher retention and recruitment
- Professional learning
- Credit recovery programs



Hover over the question mark for more detailed information on each section in eGrants



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▶ Title IA – Targeted & Schoolwide Programs

How can my LEA run a Schoolwide program?

- Required to have a minimum of 40% of students enrolled in the school, or who are residing in the attendance area served by the school, be from low-income families
- If 40% poverty threshold is not met, a waiver can be completed (completion of the second page of the "Intent to Plan" is the waiver request)

Interested in implementing a new Schoolwide Program for 2024-2025?

- Must complete the [Intent To Plan form](#) and return the completed form to Pennsylvania Department of Education via email attachment to Chrystal Randolph in the Division of Federal Programs at: chryrandol@pa.gov.
- Submit Schoolwide Plan in the Future Ready Comprehensive Planning Portal (FRCPP) by September 1, 2024

Contact your Regional Coordinator or Lisa St. Clair, SW/TA Program Manager

listclair@pa.gov

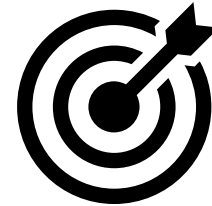


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▶ Title IA – Program Goals

Goal requirements

- **Student Achievement**
- *If applicable/serving*
 - **Nonpublic** schools
 - **Neglected & delinquent** institutions
 - **Parent & Family Engagement** - If **any** funds are spent on PFE a program goal is required.



➤ Title IA – PD & PFE

Professional Development

- For Title IA Professional Development:
 - Targeted Assistance- used for PD for Title IA staff and/or other content area staff that may interact with Title IA students throughout the day
 - Schoolwide- used for PD that is identified as a need in the comprehensive needs assessment and addressed in the schoolwide plan.
- Include out of state travel (if applicable), must be reasonable and necessary
 - will satisfy prior approval requirement

Parent & Family Engagement

- Primarily assurances
- If allocation is over \$500K, 1% set-aside is required, with at least 90% of the 1% distributed to Title IA School Buildings

Content
Narratives
Targeted Assistance Programs
Schoolwide Programs
Professional Development
Parent and Family Engagement
Transitions and Coordination
Homeless Children and Youth
Foster Care
Equity Plan
Supplement Not Supplant Methodology



➤ Title IA – HCY & Foster

Homeless Children & Youth (HCY)

- Required to set aside any \$ amount
 - Allowable uses listed within narrative
 - Examples:
 - Services (support services, transportation)
 - Supplies (clothing to meet school dress codes)
 - Include description of the method for determining set –aside amount

Foster Care

- Ensure a Point of Contact's name is entered

Content
Narratives
Targeted Assistance Programs
Schoolwide Programs
Professional Development
Parent and Family Engagement
Transitions and Coordination
Homeless Children and Youth
Foster Care
Equity Plan
Supplement Not Supplant Methodology



Title IA – Transitions & Coordination

Transitions & Coordination

- **Ensure LEA has developed an uploaded an MOU with the county Head Start Agency**
 - The following is a link to an MOU template- [MOU Template](#)
- **Purpose & Benefits of MOU/Head Start collaboration**
 - Supports a smooth transition of children in the settings of social services to world of K-12 education
 - children who previously participated in Head Start are "automatically eligible" for entry into a Title IA program due to most being low-income and disadvantaged
- **Exemptions**
 - Cyber Charter Schools, Charter Schools that have an address and children go to the school daily but NO kindergarten

Content
Narratives
Targeted Assistance Programs
Schoolwide Programs
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➤ Title IA- Equity Plan and SNS

Equity Plan

- **Description:** how low-income and minority children enrolled in Title IA schools are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers
- **Assurance:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers

Supplement, Not Supplant (SNS)

- School Districts must demonstrate the methodology used to allocate state and local funds to schools and provide each Title IA school with all the state and local money it would receive if it did not participate in the Title IA program.
- Exemptions:
 - LEA has only 1 school
 - LEA has no overlapping grade spans
 - All schools within your LEA are served by Title IA funds

[Equity Plan Guiding Questions Sample](#)

Content
Narratives
Targeted Assistance Programs
Schoolwide Programs
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Title IA – Carryover & Transferability

Carryover
✓ Previous Year Carryover
✓ Transferability

- **Carryover**
 - 15% cap, unless receive approval from Regional Coordinator
 - If there is Nonpublic Carryover, indicate it in Carryover section
- **Transferability**
 - Can only transfer funds **from** TIIA and TIVA and **into** TIA & TIIIA
 - Must consult with Nonpublic official(s) before transfer agreement



Title IA – Required Uploads & Nonpublic Organizations




- **Upload required documents**
 - MOU- [MOU Template](#)
 - Nonpublic Affirmation Form-
[Affirmation of Consultation form](#)
 - Neglected / Delinquent
Formal Agreement
- **Nonpublic Organizations**
 - Complete all questions within the narrative sections

Non Public Organizations

Nonpublic Assurances
Nonpublic Organizations
Nonpublic Organizations Summary
Nonpublic Program Goals



Title IA Nonpublic Organizations

Section: Nonpublic Organizations				Status: Complete
Agency/LEA: Abington Heights SD				
Nonpublic Organization	AUN	Complete	Narrative	Delete
Abington Christian Academy	219357281	<input checked="" type="checkbox"/>		
Our Lady of Peace School	219355501	<input checked="" type="checkbox"/>		
Summit Christian Academy	219359851	<input checked="" type="checkbox"/>		

LEAs must ensure:

- Number of low-income students (generators of funds) they enter in each NP narrative section is correct
- The total nonpublic instruction funds in each NP school's narrative section is calculated correctly (use per pupil in Data Entry Step 5 to calculate)
- Verify the totals in the Nonpublic Organizations Summary match before saving
- Also complete:
 - Third party view for NPs



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Title IA Nonpublic Organizations Summary Page

Nonpublic Organizations Summary

The following table compares the totals of the figures entered on the individual nonpublic narratives to the total low income nonpublic students from Selection of Schools (Step 4) and the total nonpublic low income funds and the nonpublic shares of the set asides from Selection of Schools (Step 5).

IMPORTANT!: You should not mark this section complete until you have

- completed all of the individual nonpublic narratives in the Nonpublic Organizations section
- completed the Data Wizard section
- verified that the nonpublic total matches the selection of schools total in each row of this table.

If the totals in any row of this table do not match, please contact your Regional Coordinator BEFORE submitting your application. (NOTE: For monetary totals, it is considered a match if you are within \$1 since this section only allows whole numbers.)

	Nonpublic Organizations	Selection of Schools
Low-Income Students #		
Total Nonpublic Title-I Instruction Funds	\$0.00	\$0.00
Total Nonpublic Title-I Parent and Family Engagement Funds	\$0.00	\$0.00

Nonpublic Organizations Summary

Summary of information that was entered in the individual nonpublic narratives.

	AUN	Completed	Low-Income Students #	Title-I Participants #	Total Nonpublic Title-I Instruction Funds	Total Nonpublic Title-I Parent Involvement Funds
Abington Heights SD						
Summit Christian Academy	219359851	<input checked="" type="checkbox"/>	0	0	\$0.00	\$0.00
Abington Christian Academy	219357281	<input checked="" type="checkbox"/>	0	0	\$0.00	\$0.00
Our Lady of Peace School	219355501	<input checked="" type="checkbox"/>	0	0	\$0.00	\$0.00

▶ Title IA Budget Section Reminders

- All set-aside funds in Reservation of Funds should be reflected in the appropriate Title IA budgets
- Schoolwide Schools- The Schoolwide Title I Expenditure Table in the FRCPP needs to match not only the total found in eGrants-Selection of Schools/Data Entry-Step 4, but also categories found in the eGrants budget tables.
 - Any expenditures that are used at the district level and/or in the reservation of funds should not be included.
 - Redistributed "Carryover Funds" and "TII and TIV transfer funds" have been added to the Schoolwide Title I Expenditure table in FRCPP, which will help in reviewing Schoolwide Plans.



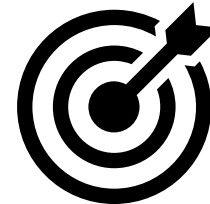
Title IIA: Supporting Effective Instruction

Christina Crawford, Program Manager

▶ Title IIA – Program Goals

Goal requirements

- **Professional Development** (if applicable)
- **Class Size Reduction** (if applicable)
- *If serving:*
 - **Nonpublic** schools



Evidence-basis

EVIDENCE BASIS

Do the Title IIA professional development activities align with Tier 1, 2 or 3 of the ESSA Tiers of Evidence?

Note:

- LEAs must consult [Evidence for PA](#), [What Works Clearinghouse](#), [Best Practices Clearinghouse](#), [PaTTAN](#) and [Evidence for ESSA](#) when researching and selecting evidence-based practices, strategies and interventions. For more information on identifying and navigating clearinghouses and databases, please visit this [USDE resource page](#).
- For monitoring purposes: If utilizing strategies that align with Tier 4 of the ESSA Tiers of Evidence, LEAs are required to provide either a Logic Model or citations to research supporting the evidence-basis of activities. (Refer to [PAFPC website](#) for support in developing Logic Models.)

Select



Tip: communicate and collaborate with those involved in PD planning and delivery in order to identify the ESSA tier of evidence that the strategies/intervention aligns with



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Title IIA Narratives

- Describe how the professional development aligns with the **statutory definition** of "professional development." ESEA, section 8101(42) defines "professional development" as "sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused."
- Describe how the LEA **measures the effectiveness** of CSR and/or PD activities. Examples may include but are not limited to:
 - Teacher evaluation forms (required for CSR)
 - Student achievement data (required for CSR)
 - Data collected through surveys or questionnaires
 - Other tools utilized by LEAs to measure effectiveness.





Title IIIA: Language Instruction for English Learners and Immigrant Students

Christina Crawford, Program Manager

▶ Title IIIA Requirements

- Required to carry out and spend funds on:
 - English Language/LIEP program
 - Professional Development
 - Parent, Family & Community Engagement
- Program goal requirements:
 - Student Achievement
 - New: Consortium leads must enter a student achievement goal for each consortium members. If a student achievement goal is the same among multiple LEAs, then that goal may be written as one, representing multiple consortium members.
 - Nonpublic, if serving



TIIA Program Goals

Goal completion



Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal. **Note: If a Consortium Lead, there must be a goal entered for each LEA in the consortium.**

LEA Name	Goal Type	Outcome/Output	Audience	Behavior	Condition	Degree	Goal Statement
6 LEAs	Select ▼	Select ▼	Enter value	Enter value	Enter value	Enter value	Goal statement. + Names of LEAs it applies to: Frederick SD, Douglas SD, Martha SD, etc.
Enter value	Select ▼	Select ▼	Enter value	Enter value	Enter value	Enter value	Enter value

If the student achievement goal is the same among multiple LEAs, then you may enter the goal statement in the “goal statement” section, followed by the names of the LEAs that it applies to.



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▶ TIIIA – Parent, Family & Community Engagement

* PARENT, FAMILY & COMMUNITY ENGAGEMENT ACTIVITIES

The LEA must implement an effective means of parent, family and community engagement through community participation programs, family literacy services, parent/family events and other outreach and training activities. These activities aim to support English learner student achievement, including achieving at high levels in core academic subjects and meet curriculum requirements.

Note: Title IIIA funds for parent, family and community engagement activities do NOT replace the Title IA requirement of parent and family engagement activities which must include the active participation of parents/families of English Learners.

Check all engagement activities that apply.

☐ Collaboration with Community-Based Organizations

☐ Family Literacy Services

☐ Home/School Communications

☐ In-Home Conferences

☐ Model Parent Involvement Programs

☐ Open House

☐ Parent Conferences

☐ Parent Training



Title IVA: Student Support & Academic Enrichment

John Stuetz, Program Manager



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Title IVA – Requirements

Any LEA receiving more than \$30K must allocate:

- **20% minimum to Well-Rounded Educational Opportunities**
- **20% minimum to Safe & Healthy Students**
- **Some** funds to Effective Use of Technology
 - If you receive less than \$30,000, you do not have a mandated minimum in any category.
- **Performance Goals** are required in each area which funds are set aside for
- Ensure **Nonpublic data** is consistent between Equitable Nonpublic Share section and Budget

Content

Narratives

- ✓ Assurances
- ✓ Well-Rounded Educational Opportunities
- ✓ Safe and Healthy Students
- ✓ Effective Use of Technology
- ✓ Stakeholder Engagement
- ✓ Comprehensive Needs Assessment
- ✓ Professional Development
- ✓ Supplement, Not Supplant



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▶ Title IVA Requirement Reminders

- **Comprehensive Needs Assessment**
 - When an LEA receives at least \$30,000 in SSAE funds it is required to **complete a comprehensive needs assessment once every three years** that includes, at a minimum, a focus on well-rounded education, safe and healthy students; and effective use of technology.
 - Summarize your LEA/school priorities for Title IVA programs based on the data collected from your Comprehensive Needs Assessment.
- **Stakeholder engagement**
 - LEAs receiving Title IVA funds are required to involve a stakeholder group in decisions on how to prioritize Title IVA implementation programs prior to submitting an application for funds to PDE and during the life of the grant.



➤ Title IVA Effective Use of Technology

- No more than 15% of the amount allocated for Effective Use of Technology will be used to purchase "infrastructure" as described in ESSA, section 4109(b).
 - Procuring devices, equipment, and software applications in order to address readiness shortfalls (ESSA, Section 4109(a)(2)(B)) OR carry out blended learning projects.
- At least 85% of EUT allocation must be used to "improve the use of technology" in other ways (not physical devices), such as:
 - Professional learning content, resources, and development in use of technology
 - Development of specialized courses/blended learning through use of technology
 - Providing students in underserved areas with access to digital learning



Title IVA General Assurances (new)

- ❑ The LEA has consulted [Evidence for PA](#), [What Works Clearinghouse](#), [Best Practices Clearinghouse](#), [PaTTAN](#) and [Evidence for ESSA](#) when researching and selecting evidence-based practices, strategies, and interventions.
- ❑ The LEA assures that Title IV, Part A activities are **evidence-based** and expected to improve student outcomes.
- ❑ The LEA assures that the Title IV, Part A activities align with the statutory definition of professional development. ESSA, Section 8101(42), defines "professional development," specifically noting that professional development activities are sustained, intensive, collaborative, data-driven, job-embedded and classroom-focused.



➤ Title IVA – TIVA Paid Staff (new)

New:

- **TIV Paid Staff section** – added for 24-25 in order to capture staff paid with federal funds as in other subgrants



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E-Signature

Chrystal Randolph



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E-Signature

PDE will grant electronic signature as requested per the e-Signature Resolution Form on the DFP website.

- Ensure all **[bold]** bracketed areas are completed with the appropriate, relative information.

Note: The individual who is being granted the signatory authority may NOT attest on behalf of himself/herself.

Resources

[Administrative Manual](#) (PDF)

[Complaint Procedures](#)

[eSignature Resolution Form](#)
(Word)

[ESSA 101](#) (YouTube)

[ESSA Four Week Certification Sample](#) (Word)

[Instructions for Completing eSignature Resolution](#)

[Parent Right-to-Know Sample Letter](#) (Word)

[Contact Us](#)



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E-Signature

Process:

- Once received by PDE, the resolution will be reviewed by the Legal office.
- Once approved by Legal, (BMS) will grant electronic signature access to the eGrants system.
- If an LEA needs to locate who is assigned as their Administrator user or to update the (EdNA) profile, send an email to: ra-edna-admin@pa.gov
- Charter School Changes, contact ra-edcharterdata@pa.gov



➤ E-Signature FAQs

How long will it take?

- The process for gaining an electronic Signature in the eGrants system takes several weeks.
- Until this takes effect, LEA must submit/resubmit Grants using the Print & Sign method

What if I need to resubmit the application?

- Authorized signer must utilize the same processes each time it is resubmitted electronically sign the grant or utilize the print-and-sign method.



Life Cycle of a Grant & Approval Process

➤ Consolidated Application Timeline

June	<ul style="list-style-type: none">• 24-25 allocations released• Regional Coordinators (RCs) notify LEAs Consolidated Application opens with allocations loaded• Prepare and complete application
July	<ul style="list-style-type: none">• July 1 earliest date to obligate funds & when funds become available• Submit Consolidated Application
August	<ul style="list-style-type: none">• Submit Consolidated Application
September	<ul style="list-style-type: none">• September 3, 2024, deadline to submit application, risk assessment points given if submitted thereafter

Reminder: If you submit by July 1, you will receive a July 1 start date to begin spending funds. If you submit after July 1, you will not be authorized to begin spending until the day of your submission.

- Potential Funding Availability = 15 months (July 1 – September 30)
- Additional year for carryover (Tydings) = 27 months (October 1 – September 30)



Grant Routing Workflow

Grant Routing/Workflow

View the Grant's Routing/Workflow history

Grant Title:	Consolidated Application	Total Allocation:	<u>\$1,424,858.00</u>	
Agency:		Award Amount:	\$1,424,858.00	Workflow Step:
Project No:	FA-999-24-0001	Awarded Date:	7/26/2023	Status:
Type:	Original Application	Awarded Status:	Approved	

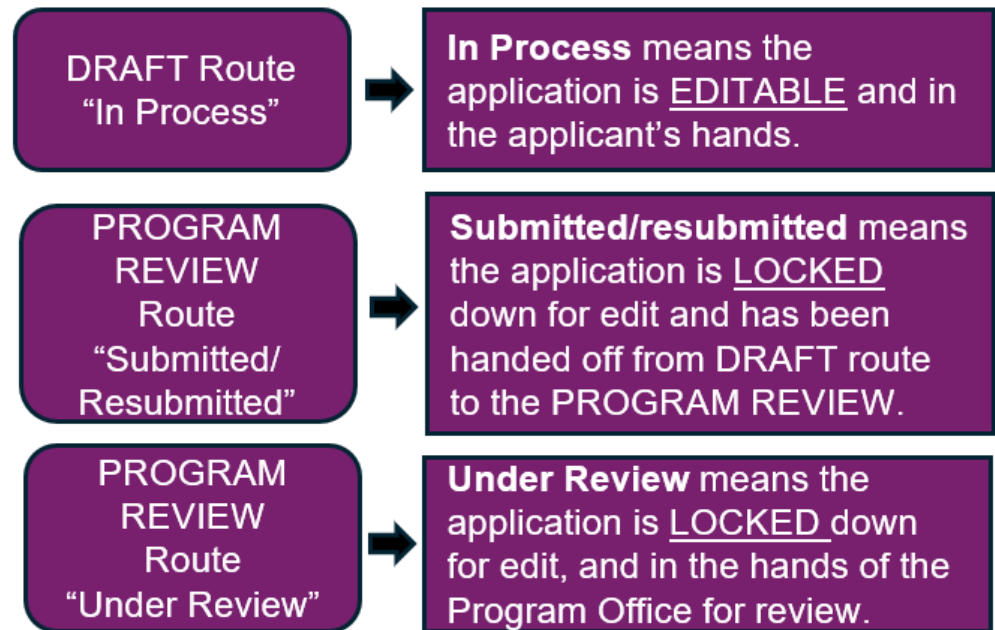
Status	Workflow	Section	Review Comments (PDE Only)	
	Workflow Step	Begin Date	End Date	User
1025651	Original Data Entry	6/1/2023 8:54:09 AM	7/25/2023 8:41:31 AM	
1046583	Signoff and Submit	7/25/2023 8:41:31 AM	7/25/2023 8:45:03 AM	
1046590	Original Data Entry	7/25/2023 8:45:03 AM	7/26/2023 9:16:45 AM	
1047091	Signoff and Submit	7/26/2023 9:16:45 AM	7/26/2023 11:18:03 AM	
1047193	Original Data Entry	7/26/2023 11:18:03 AM	7/26/2023 11:35:15 AM	
1047250	Signoff and Submit	7/26/2023 11:35:15 AM	7/26/2023 11:49:15 AM	
1047259	Receipt / Verification	7/26/2023 11:49:16 AM	7/27/2023 9:51:03 AM	
1047565	DFP Technical Review	7/27/2023 9:51:04 AM	7/27/2023 10:59:22 AM	
1047619	Regional Coordinator Review	7/27/2023 10:59:23 AM	7/31/2023 3:45:46 PM	
1048778	Returned for Corrections	7/31/2023 3:45:46 PM	8/28/2023 10:47:45 AM	
1062550	Sign and Resubmit	8/28/2023 10:47:45 AM	8/29/2023 9:40:03 AM	



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Consolidated Application Workflow Steps

- Original Data Entry
- Signoff and Submit
- Returned for Corrections
- Sign and Resubmit
- Division of Federal Programs Review
- Receipt / Verification



On all above routes: All reports and Contract documents are available for completion and viewing.



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Consolidated Application Approval Process

- DFP Support Staff Review
- DFP Technical Review
- Regional Coordinator Review
- Review Administration
- DFP Division Chief Review
- OCC Legal Review
- OCC Review Complete
- Comptroller Received for Review
- Pending Comptroller Approval
- DFP Final Review
- DFP Approval Complete

APPROVAL
Route
"Completed"



COMPLETED means all Program Office Review activities are done on application, and it has been routed through all necessary Sign- offs and FAI Line entries have been created by Comptroller

APPROVAL
Route
"Closed"



Closed means that all Program Office Review activities are done on application, and it has been routed through all necessary Sign- offs and FAI Line entries have been created by Comptroller

For Approval Routes: Contracts are ONLY available if they've been moved to Final Reporting for viewing (Contract Documents are not available). Project Reports and Interim Reports available.



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DFP Contact Information

Contact information for your Regional Coordinator, eGrants Technician, and Support Staff Personnel can be found on the [DFP Contact Us](#) webpage



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Department of Education

Contacts

Name	Phone	Email	Title
Susan McCrone	717-783-9161	smccrone@pa.gov	Division Chief
Karen Trissler	717-787-7278	ktrissler@pa.gov	Administrative Support for Division Chief and Division of Federal Programs
Kelly Gallatin	717-783-3403	kgallatin@pa.gov	Federal Funds Manager
Vacant – Regional Coordinator			



> Contacts

Team 1

Name	Phone	Email	Subject Area
Erin Derr – Regional Coordinator	717-787-7815	jder@pa.gov	IUs 2, 10, Chester Upland SD, Harrisburg City SD, Interim IU 11 & Consolidated Monitoring (ESSA) Manager, Parent and Family Engagement Manager
Andrew Dickson – Clerical Assistant	717-346-9735	anddickson@pa.gov	IU 8, 11, 14, 16, 20, 21, 29
Vacant – Education Administrative Associate			



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Contacts

Team 2

Name	Phone	Email	Subject Area
Lynn Calvello	717-783-9164	lcalvello@pa.gov	IUs 13, 15, 17 & Reading SD, Allentown SD & SD Philadelphia, Nonpublic, Nonpublic Programs/ Equitable Services Ombudsman, Interim RC IUs 4, 5, 6, 9
Ken Krawchuk, Regional Coordinator	717-787-7135	kkrawchuk@pa.gov	IUs 4, 5, 6, 9 Neglected & Delinquent Program Manager
Laurie Mount, Education Administrative Associate	717-346-9003	lmount@pa.gov	Technician IUs 23, 24, All KIPP Charter Schools, Interim IU 10, RLIS Program Manager
Philip Cooper	717-783-6907	phcooper@pa.gov	IUs 4, 5, 6, 9, 13, 15, 17, Reading SD, Interim 12, 21, 22
Christopher Schmidt – Clerical Support	717-783-6921	christosch@pa.gov	4, 5, 6, 9, 13, 15, 17, Reading SD and Allentown SD

> Contacts

Team 3

Name	Phone	Email	Subject Area
Melanie Salonick - Regional Coordinator	717-783-8632	msalonick@pa.gov	IUs 1, 3, Interim 14 & SD Philadelphia Nonpublic Nonpublic Programs/Equitable Services Ombudsman
Timothy Cook - Regional Coordinator	717-787-4440	timothcook@pa.gov	IUs 7, 27, 28 Interim 21 and 29 Consolidated Program Monitoring (ESSA) Assistant
Matt Carroll	717-783-6829	matcarroll@pa.gov	Lead Technician, IUs 25, 26, 29, All of Mastery Charter Schools Interim 2, CUSD, Harrisburg SD Comparability/Maintenance of Effort (MOE), Community Eligibility Provision, Special Projects
Lacey Baker - Administrative Technician	717-787-7117	lacbaker@pa.gov	IUs 1, 3, 7, 27, 28 Interim 11, 14, 18, 20
Jeffrey Dundore - Clerical Support	717-783-6901	jedundore@pa.gov	IUs 1, 3, 7, 27, 28

Contacts

Team 4

Name	Phone	Email	Subject Area
Christina Crawford - Regional Coordinator	717-346-8064	christcraw@pa.gov	IUs 12, 18, 22, Interim 20 Title IIA & IIIA Program Manager, Title I Committee of Practitioners Coordinator
John Stuetz - Regional Coordinator	717-783-1832	bstuetz@pa.gov	IUs 23, 24, 25 Title IVA Program Manager
Vacant, Administrative Technician			
Chrystal Randolph – Clerical Support	717-346-0348	chryrandol@pa.gov	IUs 12, 18, 22, 23, 24, 25 & Schoolwide Programs



Contacts

Team 5

Name	Phone	Email	Subject Area
Maria Garcia – Regional Coordinator	717-783-6904	mariagarci@pa.gov	Charter Schools & Charter School Manager, Title I Liaison for Homeless & Foster
Lisa St. Clair – Regional Coordinator	717-783-3381	listclair@pa.gov	IU 19, Charter Schools, Schoolwide & Targeted Assistance Program Manager
Emily Johnson – Regional Coordinator	717-787-4645	emilyjohns@pa.gov	IUs 8, 16 and Assistant Program Manager for Monitoring, Program Manager for Parent and Family Engagement, Coordinator for State Parent Advisory Committee
Michelle Janney – Administrative Technician	717-783-6903	mjanney@pa.gov	IU 19, Charter Schools, Interim 8 and 16
Sheri Graves - Clerical Support	717-787-8631	shegraves@pa.gov	IU 19 and all Charter Schools



Program Manager Contacts

- **Title IA:** all RCs
- **Title IA Schoolwide & Targeted Assistance Programs:** Lisa St. Clair
- **Title ID (N&D):** Ken Krawchuk
- **Title IIA & Title IIIA:** Christina Crawford
- **Title IVA:** John Stuetz
- **RLIS:** Lauren Mount
- **Homeless/Foster:** Maria Garcia
- **Parent & Family Engagement:** Emily Johnson
- **ESSA Monitoring:** Erin Derr
- **Equitable Service/ Nonpublic Schools:** Lynn Calvello & Melanie Salonick
- **UGG and ESSERs:** all RCs




Selection of Schools > Data Entry walk-through

Selection of Schools
Data Entry

[2024 05 21 - Federal Programs Monthly Virtual Training - Eric Philips](#)
(LEA link to presentation in next slide)



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The following Selection of School slides
are for reference.

Please view recorded presentation at:
<https://www.pafpc.org/page/dfpvideotraining>

This is what
your screen
should look like
when you're
ready to tackle
Selection of
Schools.....

CLICK HERE



Narratives
Targeted Assistance Programs
Schoolwide Programs
Professional Development
Parent and Family Engagement
Transitions and Coordination
Homeless Children and Youth
Foster Care
Equity Plan
Supplement Not Supplant Methodology

Neglecteds
Neglected Institutions Served

Carryover
Previous Year Carryover
Transferability

Selection of Schools
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Non Public Organizations
Nonpublic Assurances
Nonpublic Organizations
Nonpublic Organizations Summary
Nonpublic Program Goals

Budget
Instruction Expenditures
Equipment Expenditures
Other Expenditures
Budget Summary



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Selection of Schools Section

Selection of Schools (SoS)

- Qualifiers
 - critical information to determine eligibility or exemption from meeting other criteria (LEA size, grade spans, CEP status, etc.)
- Reservation of Funds (RoF)
 - Determines what funds are left to be distributed to individual schools
 - LEA level set-asides



➤ Selection of Schools Section Continued

- Step 1: Low Income Data
- Step 2: Building Enrollment
 - Each building—documents grade spans, total enrollment, low-income public students, low-income nonpublic students
- Step 3: Eligibility
 - Indicates what methodology is being used to identify eligible buildings

- Step 4: Determine per pupil funding for served schools. Summarized public instruction amounts.
- Step 5: Nonpublic fund details

Qualifiers

Grant Title:	Title I, Part A - Improving Basic Programs	Total Allocation:	\$1,414,278.00	Workflow Step: Original Data Entry Status: In Process	Actions...
Agency:	DuBois Area SD	Award Amount:	\$0.00		
Project No:	FA-013-0122 Example	Awarded Date:			
Type:	Original Application	Awarded Status:			

Agency: DuBois Area SD

Jump To...

Qualifiers
Not Validated

Please select what best represents your LEA

- ☒ A school district that has only one school per grade span that does not overlap (e.g. one K-3, one 4-8, one 9-12)
- ☐ A school district that has more than one school in a given grade span and/or that overlaps (e.g. one K-3, one K-5, two middle schools)

Please select what best represents your LEA (check ALL that apply)

- ☐ A district with less than 1,000 enrollment in the previous year.
- ☐ A school district that participates in the Community Eligibility Provision (CEP)
- ☐ A school district that provides Title I services to nonpublic school(s), either directly or through another LEA.

Will you be using the CEP Multiplier?

- ☒ Yes, participating buildings in this school district can use the CEP Multiplier
- ☐ No, none of the buildings in this school district will be using the CEP Multiplier

An LEA may use the total number of children who reside in a school attendance area or the public school children actually enrolled to determine eligible schools. the same data source must be used consistently among all your schools. Please indicate the data to be used to determine building eligibility.

- ☐ Attendance Area Data (includes children enrolled in nonpublic schools)
- ☒ Enrollment Data (excludes children enrolled in nonpublic schools)

How will you be using carryover funds?

- ☐ Redistributed or Administrative Cost - we will be taking funds from school(s) that did not spend them and redistributing it among our Title I schools
- ☒ No Carryover or Remain in Home Building - we are keeping unspent funds in the school that did not spend them for use in their Title I Program

Will you be using the 50 Percent High School Rule

- ☐ Yes, buildings in the Senior High category with low-income populations of 50% and above will be ranked and served immediately after schools in all other categories that are at 75% or above
- ☒ No, buildings in the Senior High category will be ranked according to the ranking method chosen

Save

To start, your Qualifiers section will be in a status of 'Not Validated'.



If you're a Charter School, this section will be automatically passed.

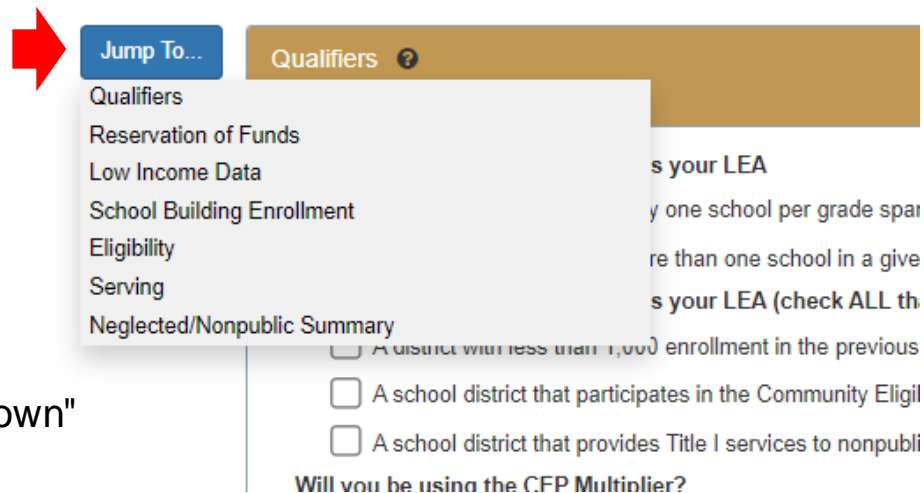


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▶ The Jump To... button

The Jump To button allows quick access backtracking for corrections to previous Selection of Schools sections.

..speeds up the required "top down" validation during completion.



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➤ Qualifier 1

If the same grade exists
in two of your buildings,
you have overlap.



Please select what best represents your LEA

- ☒ A school district that has only one school per grade span that does not overlap (e.g. one K-3, one 4-8, one 9-12)
- ☐ A school district that has more than one school in a given grade span and/or that overlaps (e.g. one K-3, one K-5, two middle schools)



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➤ Qualifier 2

Enrollment as of October
1st of the previous year.



Please select what best represents your LEA (check ALL that apply)

- ☐ A district with less than 1,000 enrollment in the previous year.
- ☐ A school district that participates in the Community Eligibility Provision (CEP)
- ☐ A school district that provides Title I services to nonpublic school(s), either directly or through another LEA.



Multiplier is 1.6
and is applied if
other reliable
data sources are
not available.



If you provide services to Nonpublic Schools,
select this qualifier. Nonpublic Administration
Costs will appear on Reservation of Funds and a
Nonpublic Equitable Share will be calculated by
the system.



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➤ Qualifier 3

Indicate whether you will be using the CEP multiplier in your application.

Participation does not require that it is applied. It does not have to be applied to *all* buildings.



Will you be using the CEP Multiplier?

- ☒ Yes, participating buildings in this school district can use the CEP Multiplier
- ☐ No, none of the buildings in this school district will be using the CEP Multiplier



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➤ Qualifier 4

No CEP



Will you be using the CEP Multiplier?

- ☐ Yes, participating buildings in this school district can use the CEP Multiplier
- ☒ No, none of the buildings in this school district will be using the CEP Multiplier

An LEA may use the total number of children who reside in a school attendance area or the public school children actually enrolled to determine eligible schools. the same data source must be used consistently among all your schools. Please indicate the data to be used to determine building eligibility.

- ☐ Attendance Area Data (includes children enrolled in nonpublic schools)
- ☒ Enrollment Data (excludes children enrolled in nonpublic schools)

Same data source
required among all
schools.



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➤ Qualifier 5

Available Only when Carryover is indicated in the Previous Year Carryover section.



How will you be using carryover funds?

- ☐ Redistributed or Administrative Cost - we will be taking funds from school(s) that did not spend them and redistributing it among our Title I schools
- ☒ No Carryover or Remain in Home Building - we are keeping unspent funds in the school that did not spend them for use in their Title I Program

If you choose to redistribute funds, they will be added to your Title I Funds Available in the Reservation of Schools (ROF) section.



Reservation of Funds ?	
Not Validated	
Total Funds Transferred From Title IIA and Title IVA:	\$ 0
Redistributed Title I Carryover Funds:	\$ 0.00
Title I Funds Available:	\$ 1,414,278.00



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Qualifier 6

This allows you to fund High Schools
at a higher level than other school
buildings with a Low-Income
percentage between 50% and 74%.



Will you be using the 50 Percent High School Rule

- ☐ Yes, buildings in the Senior High category with low-income populations of 50% and above will be ranked and served immediately after schools in all other categories that are at 75% or above
- ☒ No, buildings in the Senior High category will be ranked according to the ranking method chosen

CLICK HERE!!



Save



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Qualifiers ?
Passed



Please select what best represents your LEA

Congrats.



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Transferability

Transferability Summary

- When transferring funds from one title program to another, the money never leaves the originating program.
- Transferring funds only changes the rules that govern how the money can be spent.
- Budgets, quarterly reports in FAI, and Final Expenditure Reports must be completed in the originating program.
- Transferred funds must be included in Non Public calculations in the destination program.



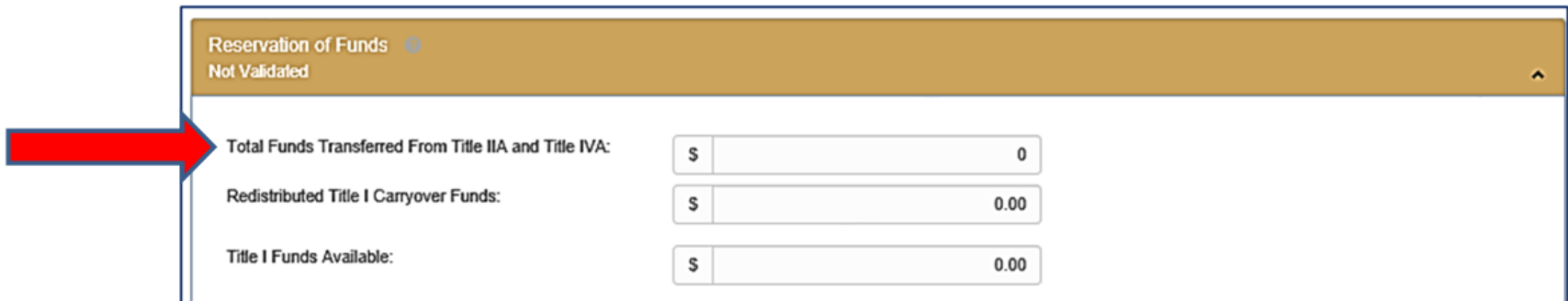
Transferability

- Funds may be transferred between Title IIA and Title IVA – and from Title IIA or Title IVA into Title IA
- NP calculated AFTER transfer - will impact NP share
- TITLE IA – Funds transferred into Title IA must be included in ROF
- TITLE IA & IIA & IVA – Funds transferred in must be included in NP calculation
- Transferred funds are used for purposes of the RECEIVING project – BUT are budgeted in Project of Origin.
- Title IA budget matches Title IA allocation, etc.
- Don't forget to complete the transferability screens in each program transferring and/or receiving funds!



➤ Transferred Funds – Reservation of Funds

- The amount transferred into Title IA must be entered in Reservation of Funds in Selection of Schools



The screenshot shows a web form titled "Reservation of Funds" with a status of "Not Validated". A red arrow points to the first input field, "Total Funds Transferred From Title IIA and Title IVA:", which contains the value "0". Below it are two more fields: "Redistributed Title I Carryover Funds:" with value "0.00" and "Title I Funds Available:" with value "0.00".

Reservation of Funds	
Not Validated	
Total Funds Transferred From Title IIA and Title IVA:	\$ 0
Redistributed Title I Carryover Funds:	\$ 0.00
Title I Funds Available:	\$ 0.00



Redistributed Title I Carryover Funds: \$ 0

Title I Funds Available: \$ 804,892.00

Category	Title I
Parent and Family Engagement	\$ 8049
Distributed Parent and Family Engagement Amount	\$ 8049
Homeless	\$ 500
Audit	\$ 0
Community Day Programs	\$ 0
Indirect Cost	\$ 0
District-Wide Professional Development	\$ 0
Pupil Transportation	\$ 0
Pre-School Programs	\$ 0
Program Evaluation	\$ 0
Salary and Fringe Benefits Differentials	\$ 0
Summer and Intersession Programs	\$ 0
State and Federal Liaison	\$ 0
Homeless Liaison and/or Transportation	\$ 0
Foster Liaison and/or Transportation	\$ 0
Nonpublic Administration Costs	\$ 0

- Both Required and Optional set asides exist
- Before allocating funds to your eligible school buildings, you must first reserve funds from your allocation to meet certain required set asides



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ROF Error Messaging

The system will tell you what your required minimum values are.

Reservation of Funds Saved With Warnings
A Homeless Amount must be entered
The Parent and Family Engagement Amount must be at least \$14,393.00
The Distributed Parent and Family Engagement Amount must be at least \$12,954.00

Failed

Total Funds Transferred From Title IIA and Title IVA: \$ 25000

Redistributed Title I Carryover Funds: \$ 5,000.00

Title I Funds Available: \$ 1,444,278.00

Category	Title I
Parent and Family Engagement	\$ 10000
Distributed Parent and Family Engagement Amount	\$ 0
Homeless	\$ 0
Audit	\$ 0
Community Day Programs	\$ 0
Indirect Cost	\$ 0

3 Required Set Asides



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Required Set Asides

Parent and Family Engagement

- Minimum of 1% for parent and family engagement if Title IA allocation is \$500,000 or more

Neglected

- Allocation for Title IA services provided to Neglected Institutions

Homeless

- Set aside for providing Title IA services and support services to homeless students. No minimum or maximum is defined by law.
- Required by ALL LEAs

106



Low Income Data (Step 1) ?

Not Validated



Indicate which data were used to identify low income students (check all that apply):

- ☐ TANF
- ☐ Free and Reduced Lunch
- ☐ Census Poor
- ☐ Medicaid
- ☐ Other

☐ **ASSURANCE:** Check here to verify that the duplication of names has been eliminated if more than one data sources was used

Save



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Low Income Data (Step 1) ?

Passed



Indicate which data were used to identify low income students (check all that apply):

- ☒ TANF
- ☒ Free and Reduced Lunch
- ☐ Census Poor
- ☐ Medicaid
- ☐ Other

☒ **ASSURANCE:** Check here to verify that the duplication of names has been eliminated if more than one data sources was used

Save



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School Building Enrollment (Step 2) ?

Not Validated

Building Name	Grade Span Grouping	Grade Span	Total Building Enrollment	Low Income Public Students	Low Income Nonpublic Students
Abington JHS	Junior High ▾	7, 8, 9	0	0	0
Abington SHS	Senior High ▾	10, 11, 12	0	0	0
Copper Beech Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	0	0	0
Highland Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	0	0	0
McKinley Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	0	0	0
Overlook Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	0	0	0
Roslyn Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	0	0	0
Rydal East Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	0	0	0
Willow Hill Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	0	0	0

Refresh EDNA Building Data

Save



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☐ **ASSURANCE:** Check here to verify that the duplication of names has

1. Enter population of each building even if it is not being served.
2. If LEA Reconfiguration is occurring or buildings are opening/closing, click "Refresh EdNA Building Data" button. Updates/changes will not be shown until EdNA is updated.
3. Select "Grade Span Grouping" that matches Grade Span for each building.

Building Name	Grade Span Grouping	Grade Span	
Abington Heights HS	Senior High ▼	9, 10, 11, 12	
Abington Heights MS	Middle ▼	5, 6, 7, 8	
Clarks Summit El Sch	Elementary ▼	K, 1, 2, 3, 4	

- Use most recent data
- Look at the Help Text in Step 2 for further explanation



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School Building Enrollment (Step 2)

✓ **Building Enrollment Save Successful**
There were no changes detected to Building Enrollment data.

School Building Enrollment (Step 2) ?
Passed

Building Name	Grade Span Grouping	Grade Span	Total Building Enrollment	Low Income Public Students	Low Income Nonpublic Students	CEP Participation
Abington JHS	Junior High ▾	7, 8, 9	500	275	10	Non-CEP Partic ▾
Abington SHS	Senior High ▾	10, 11, 12	600	150	30	CEP Participar ▾
Copper Beech Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	400	250	3	Non-CEP Partic ▾
Highland Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	200	75	15	Non-CEP Partic ▾
McKinley Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	300	60	7	Non-CEP Partic ▾
Overlook Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	250	100	0	Non-CEP Partic ▾
Roslyn Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	450	100	5	Non-CEP Partic ▾
Rydal East Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	300	125	0	Non-CEP Partic ▾
Willow Hill Sch	Elementary ▾	K, 1, 2, 3, 4, 5, 6	425	175	17	Non-CEP Partic ▾

Refresh EDNA Building Data

Save



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Eligibility (Step 3) ?

Not Validated

Select the ranking method to display the calculations in the grid below

- ☐ Percentage by District (54.83%)
- ☐ Percentage by Grade Span Grouping - Use Grade Span Grouping Average (0.00% for Early Learning, 0.00% for Primary, 49.72% for Elementary, 0.00% for Middle, 88.00% for Junior High, 50.00% for Senior High, 0.00% for Other, 0.00% for Intermediate, 0.00% for Junior/Senior High)
- ☐ Percentage by Grade Span Grouping - Use District Average (54.83%)
- ☒ 35.00% Rule by District
- ☐ 35.00% Rule by Grade Span Grouping

Building Name	Grade Span Grouping	Waiver	Low Income Public Students	Low Income Nonpublic Students	Low Income %	Ranking	Eligibility
Copper Beech Sch	Elementary	None <input type="text"/>	400	3	100.00%	1	Schoolwide Program <input type="text"/>
Abington JHS	Junior High	None <input type="text"/>	440	10	88.00%	2	Targeted Assistance <input type="text"/>
Overlook Sch	Elementary	None <input type="text"/>	300	0	75.00%	3	Targeted Assistance <input type="text"/>
Highland Sch	Elementary	None <input type="text"/>	120	15	60.00%		Not Served <input type="text"/>
Abington SHS	Senior High	None <input type="text"/>	300	30	50.00%	4	Targeted Assistance <input type="text"/>
Willow Hill Sch	Elementary	None <input type="text"/>	175	17	41.18%	5	Targeted Assistance <input type="text"/>
Rydal East Sch	Elementary	None <input type="text"/>	175	0	35.00%	6	Schoolwide Program <input type="text"/>
Roslyn Sch	Elementary	None <input type="text"/>	100	5	22.22%		Ineligible <input type="text"/>
McKinley Sch	Elementary	None <input type="text"/>	60	7	20.00%		Ineligible <input type="text"/>

Save



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Eligibility (Step 3) 2
Passed

Select the ranking method to display the calculations in the grid below

- ☐ Percentage by District (54.83%)
- ☐ Percentage by Grade Span Grouping - Use Grade Span Grouping Average (0.00% for Early Learning, 0.00% for Primary, 49.72% for Elementary, 0.00% for Middle, 88.00% for Junior High, 50.00% for Senior High, 0.00% for Other, 0.00% for Intermediate, 0.00% for Junior/Senior High)
- ☐ Percentage by Grade Span Grouping - Use District Average (54.83%)
- ☒ 35.00% Rule by District
- ☐ 35.00% Rule by Grade Span Grouping

Building Name	Grade Span Grouping	Waiver	Low Income Public Students	Low Income Nonpublic Students	Low Income %	Ranking	Eligibility
Copper Beech Sch	Elementary	None <input type="checkbox"/>	400	3	100.00%	1	Schoolwide Program <input type="checkbox"/>
Abington JHS	Junior High	None <input type="checkbox"/>	440	10	88.00%	2	Targeted Assistance <input type="checkbox"/>
Overlook Sch	Elementary	None <input type="checkbox"/>	300	0	75.00%	3	Targeted Assistance <input type="checkbox"/>
Highland Sch	Elementary	None <input type="checkbox"/>	120	15	60.00%	4	Schoolwide Program <input type="checkbox"/>
Abington SHS	Senior High	None <input type="checkbox"/>	300	30	50.00%	5	Targeted Assistance <input type="checkbox"/>
Willow Hill Sch	Elementary	None <input type="checkbox"/>	175	17	41.18%	6	Targeted Assistance <input type="checkbox"/>
Rydal East Sch	Elementary	None <input type="checkbox"/>	175	0	35.00%	7	Schoolwide Program <input type="checkbox"/>
Roslyn Sch	Elementary	None <input type="checkbox"/>	100	5	22.22%		Ineligible <input type="checkbox"/>
McKinley Sch	Elementary	None <input type="checkbox"/>	60	7	20.00%		Ineligible <input type="checkbox"/>

Save



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Serving (Step 4) 
Not Validated

Title I Ranking

Ranking Method Chosen: 35.00% Rule by District

Use the table to adjust Total Funds allocations for each building and click Recalculate Funds to update the amounts at the bottom of the panel.

Building Name	Grade Span Grouping	Low Income %	Ranking	Eligibility	Low Income Public Students	Per Pupil Amount	Title I Building Funds	Title I FTE
Copper Beech Sch	Elementary	100.00%	1	Schoolwide Program	400	\$0.00	\$ 0.00	0.00
Abington JHS	Junior High	88.00%	2	Targeted Assistance	440	\$0.00	\$ 0.00	0.00
Overlook Sch	Elementary	75.00%	3	Targeted Assistance	300	\$0.00	\$ 0.00	0.00
Highland Sch	Elementary	60.00%	4	Schoolwide Program	120	\$0.00	\$ 0.00	0.00
Abington SHS	Senior High	50.00%	5	Targeted Assistance	300	\$0.00	\$ 0.00	0.00
Willow Hill Sch	Elementary	41.18%	6	Targeted Assistance	175	\$0.00	\$ 0.00	0.00
Rydal East Sch	Elementary	35.00%	7	Schoolwide Program	175	\$0.00	\$ 0.00	0.00

Recalculate Funds

Public Title I Instruction Funds: \$ 707,447.00

Public Share of Parent and Family Engagement Set Aside: \$ 9,717.00

Other Public Set Asides: \$ 14,501.00

Amount Distributed:  \$ 0.00

Amount Remaining:  \$ 707,447.00

Save



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Jump To...

Serving (Step 4)
Passed

Title I Ranking

Ranking Method Chosen: 35.00% Rule by District

Use the table to adjust Total Funds allocations for each building and click Recalculate Funds to update the amounts at the bottom of the panel.

Building Name	Grade Span Grouping	Low Income %	Ranking	Eligibility	Low Income Public Students	Per Pupil Amount	Title I Building Funds	Title I FTE
Copper Beech Sch	Elementary	100.00%	1	Schoolwide Program	400	\$500.00	\$ 200,000.00	0.00
Abington JHS	Junior High	88.00%	2	Targeted Assistance	440	\$346.71	\$ 152,553.00	0.00
Overlook Sch	Elementary	75.00%	3	Targeted Assistance	300	\$333.33	\$ 100,000.00	0.00
Highland Sch	Elementary	60.00%	4	Schoolwide Program	120	\$333.33	\$ 40,000.00	0.00
Abington SHS	Senior High	50.00%	5	Targeted Assistance	300	\$333.33	\$ 100,000.00	0.00
Willow Hill Sch	Elementary	41.18%	6	Targeted Assistance	175	\$328.27	\$ 57,447.00	0.00
Rydal East Sch	Elementary	35.00%	7	Schoolwide Program	175	\$328.27	\$ 57,447.00	0.00

Recalculate Funds

Public Title I Instruction Funds: \$ 707,447.00

Public Share of Parent and Family Engagement Set Aside: \$ 9,717.00

Other Public Set Asides: \$ 14,501.00

Amount Distributed: ⓘ \$ 707,447.00

Amount Remaining: ⓘ \$ 0.00

Save



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Serving (Step 4) Values Explained

Serving (Step 4)
Passed

Ranking Method Chosen: Percentage By District (20.79)

Title I Ranking

Use the table to adjust Total Funds allocations for each building and click Recalculate Funds to update the amounts at the bottom of the panel.

Building Name	Grade Span Grouping	Low Income %	Ranking	Eligibility	Low Income Public Students	Per Pupil Amount	Title I Building Funds	Title I FTE
Lincolnway El Sch	Early Learning	90.91%	2	Targeted Assistance	20	\$7,169.10	\$157,720.18	0.00
Trimmer El Sch	Early Learning	95.00%	1	Targeted Assistance	18	\$5,727.00	\$114,540.00	0.00
West York Area HS	Senior High	54.00%	3	Targeted Assistance	50	\$1,347.17	\$134,717.18	0.00
West York Area MS	Middle	21.00%	4	Targeted Assistance	60	\$412.06	\$123,617.18	0.00
Wallace El Sch	Early Learning	13.00%	5	Targeted Assistance	12	\$125.00	\$12,500.14	0.00

Recalculate Funds

Public Title I Instruction Funds: \$ 543,094.68

Public Share of Parent and Family Engagement Set Aside: \$ 5,501.56

Other Public Set Asides: \$ 1,510.00

Amount Distributed: ⓘ \$ 543,094.68

Amount Remaining: ⓘ \$ 0.00

Save

Proportional share of P&F Engagement

Sum of all other Public Set Asides from Reservation of Funds

Title I funds available to be distributed to buildings after Nonpublic Equitable Share has been removed (Includes Carryover if "Redistributed")



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Neglected/Nonpublic Summary (Step 5) ?

Neglected Entitlement	\$	0.00
Nonpublic Title I Instruction Funds	\$	27,552.00
Nonpublic Share of Parent and Family Engagement Set Asides	\$	283.00
Nonpublic Administration Costs	\$	500.00
Nonpublic Per Pupil Amount	\$	367.36

CLICK HERE!!



Mark Section Complete



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➤ Need to Make a Change??

✓ Section Complete
The Selection of Schools Section was successfully marked "Complete".

Sch	Elementary	41.18%	6	Assistance	175	\$328.27	\$	57,447.00	0.00
Rydal East Sch	Elementary	35.00%	7	Schoolwide Program	175	\$328.27	\$	57,447.00	0.00

Recalculate Funds

Public Title I Instruction Funds: \$ 707,447.00

Public Share of Parent and Family Engagement Set Aside: \$ 9,717.00

Other Public Set Asides: \$ 14,501.00

Amount Distributed: ⓘ \$ 707,447.00

Amount Remaining: ⓘ \$ 0.00

Save

Neglected/Nonpublic Summary (Step 5) ⓘ

Neglected Entitlement \$ 0.00

Nonpublic Title I Instruction Funds \$ 27,552.00

Nonpublic Share of Parent and Family Engagement Set Asides \$ 283.00

Nonpublic Administration Costs \$ 500.00

Nonpublic Per Pupil Amount \$ 367.36

Make Section In-process

Click on "Make Section In- process"



CLICK HERE!!



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Neglected/Nonpublic Summary (Step 5) Values

Neglected/Non-Public Summary (Step 5)

Neglected Entitlement	\$	0.00	
Non-Public title I Instruction Funds	\$	30,631.34	← Title I funds available to be distributed to Non-Public buildings. This value is compared directly on Non-Public Summary -- (see below)
Non-Public Share of Parent and Family Engagement Set Asides	\$	309.40	← Proportional share of P&F Engagement
Non-Public Administration Costs	\$	1,200.00	
Non-Public Per Pupil Amount	\$	0.00	← Only other set aside that reduces the Non-Public Title I Instruction Funds

Mark Section Complete

Non-Public Organizations Summary

The following table compares the totals of the figures entered on the individual non-public narratives to the total low income non-public students from Selection of Schools (Step 4) and the total non-public low income funds and the non-public shares of the set asides from Selection of Schools (Step 5).

IMPORTANT!: You should not mark this section complete until you have

- completed all of the individual non-public narratives in the Non-public Organizations section
- completed the Data Wizard section
- verified that the non-public total matches the selection of schools total in each row of this table.

If the totals in any row of this table do not match, please contact your Regional Coordinator BEFORE submitting your application. (NOTE: For monetary totals, it is considered a match if you are within \$1 since this section only allows whole numbers.)

	Non-Public Organizations	Selection of Schools
Number Of low-income students from this LEA attending this Non-Public school	12.00	30.00
Total Non-Public Title I instruction funds	11776.00	18385.00
Total Non-Public Title I Parent Involvement funds	119.00	186.00